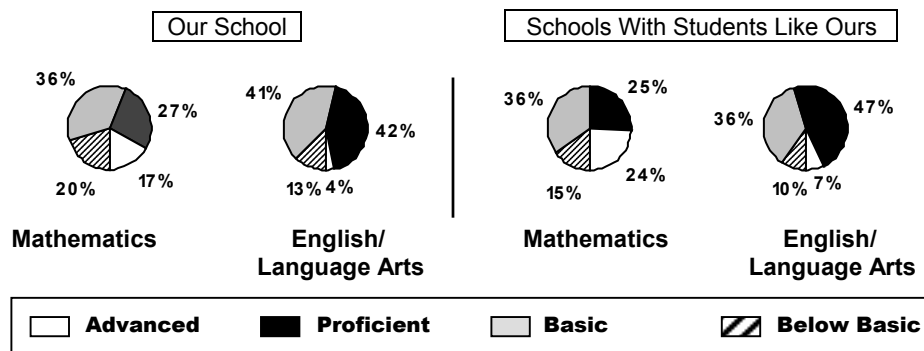


### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Good
2002	Excellent	Good
2003		
2004		

(Definitions of School Rating Terms on Page 4)

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=514)</b>	87.5%	80.0%	N/A	N/A
Students with disabilities(n=22) Other than Speech	54.5%	54.5%		
Students without disabilities (n=488)	89.8%	81.8%		
<b>Gender</b>				
Male (n=241)	83.0%	78.8%		
Female (n=273)	91.6%	81.0%		
<b>Ethnic Group</b>				
African American (n=260)	83.1%	72.7%		
Hispanic (n=18)	100.0%	88.9%		
White (n=226)	91.2%	87.6%		
Other (n=10)	100.0%	80.0%		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=100)	78.0%	67.0%		
Pay for lunch (n=409)	90.7%	84.1%		

## SCHOOL PROFILE: Rice Creek Elementary

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,162	Down 1.9%	\$5,330	\$5,509
• Prime instructional time	87.7%	Down from 90.3%	91.4%	90.4%
• Student-teacher ratio in core subjects	22.5 to 1	Up from 21.9 to 1	19.6 to 1	18.5 to 1
<b>STUDENTS (n=1,058)</b>				
• Attendance Rate	97.0%	Up from 96.9%	97.0%	96.4%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.0%	Down from 1.3%	1.2%	5.2%
• Students with disabilities other than speech taking PACT (math) off grade level	0.4%	Down from 1.3%	1.0%	4.0%
• First graders who attended full day kindergarten	93.1%	Down from 94.9%	95.1%	96.6%
• Retention rate	0.4%	Down from 0.7%	1.7%	3.4%
<b>TEACHERS (n=64)</b>				
• Professional Development days per teacher	13.9 Days	Up from 8.8 Days	9.1 Days	10.1 Days
• Attendance Rate	92.9%	Down from 94.2%	95.5%	95.2%
• Teachers with advanced degrees	60.9%	Up from 59.6%	55.6%	48.6%
• Continuing contract teachers	78.1%	Down from 86.5%	87.2%	85.3%
• Teachers with out-of-field permits	0.0%	No change	0.0%	0.0%
• Teachers returning from the previous school year	90.3%	Up from 78.2%	87.4%	86.2%
• Average teacher salary	\$39,077	Up 4.1%	\$41,322	\$39,333

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	68.8%	Up from 65.3%	67.4%	66.5%
• Principal's years at the school	4.5	Up from 3.5	4.0	4.0
• Parents attending conferences	99.0%	No change	99.0%	99.0%
• Opportunities in the arts	Good	No change	Good	Good
<b>STUDENTS</b>				
• On academic plans	16.3%	Down from 20.9%	18.5%	37.5%
• On academic probation	0.0%	No change	0.0%	0.0%
• Older than usual for grade	N/A	N/A	0.4%	1.2%
• Suspended or expelled	0.1%	N/A	0.0%	0.0%
• Gifted and talented	27.8%	Down from 33.7%	31.1%	12.6%
• With disabilities other than speech	5.3%	Down from 5.5%	5.4%	7.8%

### ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable

N/C - Not Collected

N/R - Not Reported

US - Insufficient Sample



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

As we conclude our ninth year, Rice Creek raises many banners of excellence: National Blue Ribbon School of Excellence, National Blue Ribbon Special Emphasis Award for Technology, Palmetto Gold Award, Red Carpet Award, Flagship School of Promise, SC Exemplary Writing Award, and designation as a Richland Two Distinguished School! These honors are results of commitment to success by all . . . students, faculty and staff, parents, colleges and businesses, and all community stakeholders. Collaboratively, we align goals and work energetically to provide a safe, inviting, and supportive environment that empowers students to inquire, learn, and produce.

Test scores alone cannot depict the exemplary efforts and achievements of our students. Our children model diversity, democracy, and citizenship through foreign language, sensitivity awareness, service learning, and character education; they demonstrate physical triumphs through P.E. and our morning run/walk program; and they make new discoveries and create original works through technology and fine arts integration. Our admirable PACT scores are maintained above the state average and continue to show improvements in English/Language Arts and Math. Strategies such as Math SuperStars, Reading Renaissance, 6-Trait Writing Model, and Accelerated Math challenge all learners while flexible grouping, before and after school programs, and summer school address specific learning needs. This narrative was written prior to the release of the 2002 PACT results; we will continue to work to move each and every student up to the next higher category of basic, proficient, or advanced. In addition, with our new implementation of Northwest Evaluation Association's Measures of Academic Progress, we will be able to continuously study strengths and weaknesses of each child in grades 2-5 and chart individual courses for success.

We continue to face the challenges of change and growth in our attendance area and population. We are very proud of our accomplishments and hope that you will share in our pride. This report card is a call to action for everyone to be involved in our continuing effort to constantly improve. Thank you for your support and for sharing the responsibilities of the success of our students and of Rice Creek!

Linda Hall, Principal

### EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	64	168	90
Percent satisfied with learning environment	100.0%	90.5%	88.9%
Percent satisfied with social and physical environment	96.7%	79.3%	88.6%
Percent satisfied with home-school relations	96.8%	90.7%	83.0%

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4002083

Rice Creek Elementary  
4751 Hard Scrabble Road  
Columbia, SC 29229

Grades PK-5 Elementary School

Enrollment: 1,058 Students

### Principal

Linda S. Hall 803-699-2900

### Superintendent

Stephen W. Hefner 803-738-3236

### Board Chair

Michael Montgomery 803-779-3500



## THE STATE OF SOUTH CAROLINA Annual School Report Card 2002

**Absolute Rating:**  
**Excellent**

**Improvement Rating:**  
**Good**

Absolute Ratings of Similar Schools				
Unsatisfactory	Below Average	Average	Good	Excellent
0	0	1	5	21

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)